

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE Trn.E; HFAT.TH ASSESSMENT

CODE NO.: NUR215

SEMESTER: 4

PROGRAM: NURSING

AUTHOR; BRENDA WARNOCK

DATE: SEPTEMBER. 1997

PREVIOUS OUTLINE DATED: MAY 1996

APPROVED:

  
DEAN

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^^^DATE t^

TOTAL CREDITS: 2

PREREQUISITE(S): NUR122, NUR123, NURIU, BIO109, NUR202

LENGTH OF COURSE: 2 HOURS A WEEK

TOTAL CREDIT HOURS: 28

**COURSE NAME****COURSE CODE****L COURSE DESCRIPTION:**

The student will build on basic assessment skills learned in Year 1 focusing on the physical and psychological aspects of the individual, the family, home settings and the community. The students will have the opportunity to practice interpersonal skills, interviewing, history taking and the psychomotor assessment skills.

**n. LEARNING OUTCOMES:**

In this course, some learning activities are designed to foster collaborative learning in small groups. In order for the learner to develop the ability to critically think, reflect and integrate new information, the learner must engage in active dialogue with colleagues and the teacher. The student will benefit strongly from attendance, preparation and participation.

Upon successful completion of this course, the student will demonstrate the ability to:

1. practise interviewing technique to obtain a pertinent health history of a client.
2. practise physical assessment skills with appropriate equipment and instruments, using a systematic approach.
3. document assessment findings using the correct terminology.
4. assess the home setting for significant features which may affect the client's health.

**HL TOPICS:**

The content of this course will be covered under the following concepts:

- Use of assessment equipment
- Interviewing techniques
- History taking
- Systems assessment
  - ^ Gastrointestinal
  - - Urinary
  - Musculoskeletal
  - • Neurological
  - " Reproductive

## COURSE NAME

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**HL TOPICS (Continued)**

- Psychological assessment
- Culture and Ethnicity
- Assessing special populations: infants, children and adolescents, elderly client, pregnant client, client with functional limitations

**IV. REQUIRED RESOURCES:**

Health Assessment Student Resource Package, 1997-98.

Jarvis, Carolyn (1996). Physical Examination and Health Assessment (2nd ed.). Toronto. W.B. Saunders Company.

Refer to the Student Resource Package for additional recommended resources.

**V. EVALUATION PROCESS/GRADING SYSTEM:**

1. The pass mark is 60% for this course. It will be composed of a written assessment (15%), quizzes (45%), and a practical examination (40%).
2. Students may be eligible for a rewrite for two failed tests, exams or assignments. The highest mark that can be achieved on a rewrite is 60%. Refer to the Student Success Guide for specific policies.

**VI. SPECIAL NOTES:****Special Needs**

If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) you are encouraged to discuss required accommodations confidentially with the instructor and/or the Special Needs Office, Room E1204, Ext. 493, 717, 491 so that support services can be arranged for you.

**Retention of Course Outlines**

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

COURSE NAME

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**VL SPECIAL NOTES (Continued)**

Substitute Course Information is available at the Registrar's Office.

Plagiarism

Students should refer to the description of "academic dishonesty" in the Statement of Student Rights and Responsibilities.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

**Vn. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the instructor.